

British Values & The Prevention of Radicalisation

BRITISH VALUES

DYCA is a Church of England Academy which respects and welcomes into our community students and families of all faiths and no faith, all cultures and lifestyles.

The Department of Education have recently reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

Democracy

At the David Young Community Academy democracy is taken very seriously. Children are actively encouraged to share their views and opinions regularly in a variety of ways. The school council is one such example. We also held our own election to mirror the general election held in May 2015.

The LEAF Academy Trust and DYCA are founding partners of Leeds Citizens (part of Citizens UK) and students and staff are involved in community organisations.

The Rule of Law

The importance of laws, whether they are those that govern the class, the academy, or the country, is consistently reinforced throughout the school day and through academy assemblies. Children are taught the value and reasons behind laws, which govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Individual Liberty

Within the academy, children are actively encouraged to make decisions and choices, knowing that they are in a safe and supportive environment. As an academy we educate and provide boundaries for young children to take risks and make choices safely. Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely.

Mutual Respect

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the academy community treat each other with respect. This behaviour is also constantly modelled by members of staff at all times.

Tolerance of Those of Different Faiths and Beliefs

The David Young Community Academy is situated in a city which is culturally diverse; therefore we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our RE and PSHE teaching reinforce this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the academy. The student senior leadership team have committees focussed on anti-bullying and supporting during transition.

At the David Young Community Academy we will actively challenge children, staff or parents expressing opinions contrary to fundamental British Values, including those expressing 'extremist' views.

PREVENTING RADICALISATION AND EXTREMISM

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

The Governing Body of DYCA has a **zero tolerance** approach to extremist behaviour for all academy community members. We rely on our strong values to steer our work and ensure the pastoral care of our children protects them from exposure to negative influences.

The David Young Community Academy is fully committed to safeguarding and promoting the welfare of all its children. As an academy we recognise that safeguarding against radicalisation is no different than safeguarding against any other vulnerability. All staff are expected to uphold and promote the fundamental principles of British values, including **democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.**

THE ROLE OF THE CURRICULUM

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to express themselves through discussions, debates and consultations. The RE (Religious Education), PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum. Children learn about all major faiths and visit places of worship wherever possible. They are also taught about how to stay safe when using the internet.

We believe that extra-curricular activities are also an important part of the development of good citizens with strong values. Extra-curricular activities develop students' ability to work together with

others from different settings than their own, e.g. Leeds Grammar School students are partners in cadets, the debating society, performing arts and sports activities.

Our students also have many opportunities for volunteering open to them within the curriculum (particularly IB programmes) and within extra-curricular activities.

PROCEDURES FOR REFERRALS

Although serious incidents involving radicalisation have not occurred at DYCA to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the Safeguarding Coordinator.

STAFF TRAINING

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.